



ERIC G. LAMBERT SCHOOL

SUMMARY OF STUDENT ACHIEVEMENT

JUNE 2017

October 18, 2017

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I. Introduction

Student assessments, and the data they yield, are useful in the process of improving student learning. In Churchill Falls, in an isolated school like ours where we have only one class at each grade level, it is especially important that we subscribe to external standardized testing whenever possible in order to compare our student results with those in other parts of our region and province.

The results shown in this document come from the external testing procedures in which we are currently able to participate as well as a comparison of our school-only evaluations for high school courses. The assessments are as follows:

Grade 1 Observation Surveys are performed twice during the school year, once in January and once in June. The survey tests the students Reading Level as well as their level of proficiency with Rhyme, Beginning Sound, Onset Rhyme, Dictation and Sight Vocabulary. Our results are compared with those of other private schools as well as with the provincial standards. In addition, a 4 year trend is reported on these results.

Grade 2 Reading Record Assessment – These are administered twice yearly, once in January and once in June. Both Reading Level and Comprehension Level are assessed. Our results are compared with those of other private schools as well as with the provincial standards. In addition, a 4 year trend is reported on these results.

Grade 3 ELA Provincial Assessment (formerly CRT) – This assessment is developed and marked under the administration of the provincial Department of Education. Our results are compared with those of the other private schools as well as with the provincial standards. In addition, our average results for the past four assessments are given.

Grade 6 ELA Provincial Assessment (formerly CRT) – This assessment is developed and marked under the administration of the provincial Department of Education. Our results are compared with those of the other private schools as well as with the provincial standards. In addition, average results for the past four assessments are given.

Mathematics District Common Assessments Grade 8 & 9 - These assessments are developed by the NLESD and marked by the classroom teacher(s) here at EGLS.

Grade 9 ELA Provincial Assessment (formerly CRT) – This assessment is developed and marked under the administration of the provincial Department of Education. Our results are compared with those of the other private schools as well as with the provincial standards. In addition, average results for the past four assessments are given.

Mathematics 1201 & 2201 District Common Assessments - These assessments are developed by the NLESD and marked by the classroom teacher(s) here at EGLS.

English 1201 & 2201 District Common Assessments - These assessments are developed by the NLESD and marked by the classroom teacher(s) here at EGLS.

In the **school-only evaluations for high school courses**, assessments are developed and marked internally by the subject teachers at Eric G Lambert School. Our results are compared with those of the other private schools as well as with the provincial standards.

Level 3 (Grade 12) Public Exams in selected subject areas - assessments are developed and marked under the administration of the provincial Department of Education. Our results are compared with the other private schools and with provincial standards and the public exam results for our school for the past five years are given.

II. Summary of Primary Student Achievement – June, 2017

Grade 1 Observation Survey

(as measured by Grade 1 Provincial Standard)

These surveys are performed twice during the school year by the classroom teacher for this grade, once in January and once in June. The survey tests the students Reading Level (Level I at this grade level) as well as their level of proficiency with Rhyme, Beginning Sound, Onset Rhyme, Dictation and Sight Vocabulary. The following results show the percentage of our students achieving at grade level in Reading as compared to the district (other private schools) and province. In addition, a 4 year trend is reported on these results in comparison with the province.

	School (N=16)	District (N=90)	Province (N=4278)
Percentage of students reading at or above grade level (I)	68.8%	53.3%	45.5%
Percentage of students reading below grade level (F-H)	31.3%	13.3%	17.8%
Percentage of students reading below grade level (Pre A-E)	0.0%	6.7%	30.7%
Unknown (student(s) who have left the school before June)	0.0%	26.7%	5.8%

	Year	School	Province
Percentage of students reading at or above grade level (I)	2014	100%	54.0%
	2015	100%	54.7%
	2016	100%	53.9%
	2017	68.8%	45.5%
Percentage of students reading below grade level (A-H)	2014	0.0%	32.1%
	2015	0.0%	40.4%
	2016	0.0%	39.5%
	2017	31.3%	48.5%
Unknown (student(s) who have left the school before June)	2014	0.0%	13.9%
	2015	0.0%	4.9%
	2016	0.0%	6.6%
	2017	0.0%	5.8%

		2014	2015	2016	2017
Rhyme(8)	School	8.0	8.0	8.0	7.9
	Province	7.7	7.8	7.8	7.7
Beginning Sound(8)	School	8.0	8.0	8.0	8.0
	Province	7.8	7.8	7.8	7.8
Onset Rhyme(8)	School	7.9	8.0	8.0	8.0
	Province	7.4	7.4	7.5	7.2
Dictation(37)	School	36.6	35.4	36.9	35.4
	Province	32.9	32.7	32.9	31.6
Sight Vocabulary(40)	School	40.0	40.0	40.0	38.6
	Province	36.3	36.0	36.3	34.7

SUMMARY COMMENTS:

Overall our students did fairly well on this reading survey with 11 out of 16 students at or above grade level by the end of the school year. This was a higher percentage than both the district and the province. It should be noted that for the 5 students who did not meet this standard, there will need to be some interventions put in place to help get them up to grade level going forward. All these students will be assessed again at the middle and end of Grade 2 in reading.

Grade 2 Reading Record Assessment

(as measured by Grade 2 Provincial Standard)

These surveys are performed twice during the school year by the classroom teacher for this grade, once in January and once in June. The survey tests the student’s Reading Level and Comprehension. The following results show the percentage of our students achieving at grade level (Level M) in Reading as compared to the district (other private schools) and province. In addition, a 4 year trend is reported on these results in comparison with the province.

	School (N=10)	District (N=75)	Province (N=4473)
Percentage of students reading at Grade 2 level (M) with adequate/strong comprehension	70.0%	32.0%	57.7%
Percentage of students reading mid-grade Grade 2 level (K-L) with adequate/strong comprehension or limited comprehension	0.0%	0.0%	11.8%
Percentage of students reading below Grade 2 level (pre A-J)	10.0%	2.7%	24.4%
Percentage of students unknown	20.0%	65.3%	6.1%

	Year	School	Province
Percentage of students reading at or above grade level (M)	2014	100%	60.5%
	2015	100%	59.2%
	2016	100%	55.3%
	2017	70.0%	57.7%
Percentage of students reading mid-grade or below grade level (A-L)	2014	0.0%	26.2%
	2015	0.0%	33.7%
	2016	0.0%	34.1%
	2017	10.0%	36.2%
Unknown (student(s) who have left the school before June)	2014	0.0%	13.3%
	2015	0.0%	7.1%
	2016	0.0%	10.6%
	2017	20.0%	6.1%

SUMMARY COMMENTS:

Only 8 students were assessed as 2 of them were left before the end of the school year. Overall 7 out of 8 were reading at or above grade level by year end. This was higher than the district and provincial percentages. Throughout the school year, the one student who was not at grade level in reading received consistent individual help with this gap. This help will need to be continued going forward.

Grade 3 English Language Arts

(as measured by Grade 3 Provincial Assessment)

The following areas in the Grade 3 English Language Arts Curriculum were assessed: Demand Writing (Creative, Persuasive) and Reading (Fiction, Non Fiction). The assessment consisted of Multiple Choice and Closed Response types of questions. The following is a comparison of our school results with the district (private schools) and provincial results. ELA is assessed every 2 years, so there is no data for 2014 or 2016.

		School (N=8)	District (N=77)	Province (N=4289)
Reading (Multiple Choice- Average Scores)	Non-Fiction	90.0	89.0	89.0
	Fiction	90.0	88.0	85.0
Closed Responses (Average Scores)				
Demand Writing	Creative	71.5	71.0	62.5
	Persuasive	70.8	68.5	63.0
Reading	Non-Fiction	80.0	80.0	79.2
	Fiction	64.5	68.2	68.2
Overall Average Mark				
Total Test		74.5	73.7	68.7

Average Rubrics Scores (For Last 4 Assessments)

Curriculum Area - Year		SCHOOL			DISTRICT			PROVINCE		
		Meeting or Exceeding Grade Level	Not Yet Meeting Grade Level	Unknown/Exemption	Meeting or Exceeding Grade Level	Not Yet Meeting Grade Level	Unknown/Exemption	Meeting or Exceeding Grade Level	Not Yet Meeting Grade Level	Unknown/Exemption
Demand Writing 2017 (School No. = 11)	Creative Writing	73%	0%	27%	89%	6%	5%	68%	19%	13%
	Persuasive Writing	64%	9%	27%	83%	16%	1%	65%	21%	14%
Demand Writing 2015 (School No. = 11)	Creative Writing	82%	18%	0%	78%	14%	8%	63%	26%	11%
	Persuasive Writing	100%	0%	0%	83%	10%	7%	68%	21%	11%
Demand Writing 2013 (School No. = 7)	Creative Writing	100%	0%	0%	82%	12%	6%	62%	29%	9%
	Persuasive Writing	100%	0%	0%	71%	19%	10%	55%	35%	10%
Demand Writing 2012 (School No. = 10)		100%	0%	0%	97%	2%	1%	77%	17%	6%
Reading 2017 (School No. = 11)		64%	9%	27%	88%	10%	2%	75%	6%	19%
Reading 2015 (School No. = 11)	Non-Fiction	91%	9%	0%	86%	4%	10%	67%	14%	19%
	Fiction	64%	36%	0%	67%	25%	8%	57%	23%	20%
Reading 2013 (School No. = 7)	Non-Fiction	100%	0%	0%	82%	10%	8%	68%	17%	15%
	Fiction	71%	14%	15%	62%	31%	7%	54%	29%	17%
Reading 2012 (School No. = 10)		91%	0%	9%	79%	20%	1%	45%	43%	12%

SUMMARY COMMENTS:

Overall our students performed fairly well on this assessment, outscoring both the district and the province in all areas except closed responses with Fictional Reading. In June only 8 students completed the assessment as 3 students had left our school by that point. All of those 8 students met or exceeded grade level with Creative Writing, while all but one of the students met or exceeded grade level expectations in Persuasive Writing and Reading. These gaps have been identified and the student(s) involved noted for further interventions.

III. Summary of Elementary Student Achievement – June, 2017

Grade 6 English Language Arts

(as measured by Grade 6 Provincial Assessment)

The following areas in the Grade 6 English Language Arts Curriculum were assessed: Demand Writing (Creative, Persuasive) and Reading (Fiction, Non Fiction). The assessment consisted of Multiple Choice and Closed Response types of questions. The following is a comparison of our school results with the district (private schools) and provincial results. ELA is assessed every 2 years, so there is no data for 2014 or 2016.

		School (N=8)	District (N=63)	Province (N=4768)
Reading (Multiple Choice- Average Scores)	Non-Fiction	93.0	93.0	88.0
	Fiction	88.0	92.0	85.0
Closed Responses (Average Scores)				
Demand Writing	Creative	70.0	75.0	67.3
	Persuasive	72.3	73.0	68.9
Reading	Non-Fiction	80.0	84.2	76.7
	Fiction	90.0	95.6	90.0
Overall Average Mark				
Total Test		76.5	79.6	73.6

Average Rubrics Scores (For Last 4 Assessments)

Curriculum Area - Year		SCHOOL			DISTRICT			PROVINCE		
		Meeting or Exceeding Grade Level	Not Yet Meeting Grade Level	Unknown/Exemption	Meeting or Exceeding Grade Level	Not Yet Meeting Grade Level	Unknown/Exemption	Meeting or Exceeding Grade Level	Not Yet Meeting Grade Level	Unknown/Exemption
Demand Writing 2017 (School No. = 8)	Creative Writing	88%	12%	0%	91%	2%	7%	77%	9%	14%
	Persuasive Writing	100%	0%	0%	89%	0%	11%	79%	6%	15%
Demand Writing 2015 (School No. = 13)	Creative Writing	100%	0%	0%	93%	0%	7%	77%	13%	10%
	Persuasive Writing	100%	0%	0%	94%	3%	3%	76%	14%	10%
Demand Writing 2013 (School No. = 8)	Creative Writing	88%	0%	13%	84%	6%	10%	68%	23%	9%
	Persuasive Writing	88%	13%	0%	88%	3%	10%	71%	19%	11%
Demand Writing 2012 (School No. = 9)		89%	11%	0%	94%	6%	0%	72%	24%	4%
Reading 2017 (School No. = 8)		100%	0%	0%	92%	0%	8%	83%	3%	14%
Reading 2015 (School No. = 13)	Non-Fiction	92%	8%	0%	93%	4%	3%	77%	9%	14%
	Fiction	85%	15%	0%	90%	6%	4%	74%	12%	14%
Reading 2013 (School No. = 8)	Non-Fiction	88%	13%	0%	92%	3%	5%	75%	15%	10%
	Fiction	88%	0%	13%	89%	3%	8%	73%	16%	11%
Reading 2012 (School No. = 9)		78%	22%	0%	72%	26%	2%	49%	45%	6%

SUMMARY COMMENTS:

Overall our students performed fairly well on this assessment, generally outscoring the province in all areas. We did however score slightly below the district on this assessment. All of our students met or exceeded grade level expectations in Persuasive Writing and Reading, and all but one student met or exceeded expectations with Creative Writing. These are very good results.

IV. Summary of Intermediate Student Achievement – June, 2017

Math 8 District Common Assessment School Average

YEAR	Number of Students	*End of Year School Mark	Common Final Exam Mark	**Final Combined Mark
2017	12	78.8%	79.8%	78.8%

Math 9 District Common Assessment School Average

YEAR	Number of Students	*End of Year School Mark	Common Final Exam Mark	**Final Combined Mark
2017	10	72.1%	64.1%	70.6%

*Mark assigned before Final Exam

**Mark sent home on Report Card

SUMMARY COMMENTS:

Our overall marks on these external assessments were fairly good, with Grade 8 being slightly higher than their average throughout the year. Overall we had 100% pass rate in Grade 8 Mathematics and 90% pass rate in Grade 9 Mathematics.

Grade 9 English Language Arts

(as measured by Grade 9 Provincial Assessment)

The following areas in the Grade 9 English Language Arts Curriculum were assessed: Demand Writing and Reading. The following is a comparison of our school results with the district (private schools) and provincial results. ELA is assessed every 2 years, so there is no data for 2014 or 2016.

		School (N=10)	District (N=63)	Province (N=4835)
Reading (Multiple Choice- Average Scores)	Non-Fiction	91.0	89.1	82.4
Constructed Responses (% of students meeting/exceeding grade level)				
Demand Writing		100.0	98.4	80.7
Non-Fiction Reading		100.0	95.2	89.1

Average Rubrics Scores (For Last 4 Assessments)

Curriculum Area - Year	School			District			Province		
	Meeting or Exceeding Grade Level	Not Yet Meeting Grade Level	Unknown/Exemption	Meeting or Exceeding Grade Level	Not Yet Meeting Grade Level	Unknown/Exemption	Meeting or Exceeding Grade Level	Not Yet Meeting Grade Level	Unknown/Exemption
Demand Writing 2017 (School No. = 10)	100%	0%	0%	97%	1%	2%	75%	18%	7%
Demand Writing 2015 (School No. = 10)	60%	30%	10%	79%	8%	13%	79%	14%	7%
Demand Writing 2013 (School No. = 9)	100%	0%	0%	91%	2%	7%	84%	7%	9%
Demand Writing 2012 (School No. = 10)	100%	0%	0%	95%	0%	5%	84%	9%	7%
Reading 2017 (School No. = 10)	100%	0%	0%	95%	5%	0%	81%	10%	9%
Reading 2015 (School No. = 10)	80%	10%	10%	77%	13%	10%	72%	17%	11%
Reading 2013 (School No. = 9)	100%	0%	0%	93%	0%	7%	75%	12%	13%
Reading 2012 (School No. =10)	100%	0%	0%	93%	2%	5%	78%	10%	12%

SUMMARY COMMENTS:

Our students performed exceptionally well on this provincial assessment. Overall our results were better than both the district and provincial results. It is worthy to note that we had 100% of our students meet or exceed grade level in both the Demand Writing and Reading sections of the assessment.

V. Summary of Sr. High (Grades 10-12) Student Achievement June, 2017

Math 1201 (Academic) District Common Assessment School Average

YEAR	Number of Students	*End of Year School Mark	Common Final Exam Mark	**Final Combined Mark
2017	9	68.3%	57.6%	66.2%

Math 2201 (Academic) District Common Assessment School Average

YEAR	Number of Students	*End of Year School Mark	Common Final Exam Mark	**Final Combined Mark
2017	4	83.0%	63.0%	78.8%

English 1201 District Common Assessment School Average

YEAR	Number of Students	*End of Year School Mark	Common Final Exam Mark	**Final Combined Mark
2017	8	67.6%	71.8%	68.5%

**English 2201 District Common Assessment
School Average**

YEAR	Number of Students	*End of Year School Mark	Common Final Exam Mark	**Final Combined Mark
2017	8	73.3%	63.8%	71.3%

*Mark assigned before Final Exam

**Mark sent home on Report Card

SUMMARY COMMENTS:

Our students did fine on these external assessments, with a 100% pass rate in all courses. These external assessments allowed us to use the same instrument as the rest of the province to gauge our student achievement of the outcomes. They also allowed our students to experience well-constructed, comprehensive types of examinations just as their counterparts do in the rest of the province. Overall our students did fairly well with these assessments.

School-only Evaluations

Course	School			District (Private Schools)			Province		
	No. of Students	% Passed	Ave. Mark	No. of Students	% Passed	Ave. Mark	No. of Students	% Passed	Ave. Mark
Art & Design 2200	3	100	93%	3	100	93%	1476	96	81%
Clothing 1101	12	100	84%	12	100	84%	946	96	84%
French 2200	1	100	80%	1	100	80%	1106	98	83%
French 3200	4	100	80%	4	100	80%	640	98	85%
French 3201	2	100	96%	2	100	96%	53	100	89%
Skilled Trades 1201	7	100	87%	7	100	87%	1345	96	81%
Res Cons 2201	6	100	87%	6	100	87%	873	96	79%
Design & Fab 2202	4	100	89%	4	100	89%	261	95	81%
OHS 3203	3	100	89%	18	94	71%	1286	97	80%
Ens. Perf. 1105	5	100	83%	22	100	91%	532	100	93%
Exp. Music 2200	2	100	83%	2	100	83%	279	96	78%
Phys Ed 2100	12	100	81%	39	100	93%	1822	96	86%
Phys Ed 2101	12	100	90%	32	100	96%	1731	95	84%
Can History 1201	8	100	80%	33	100	86%	862	95	76%
Car Dev 2201	12	100	98%	65	97	84%	4580	93	78%
Math 1201	9	100	66%	47	94	76%	4394	89	71%
Math 2200	3	100	87%	18	100	84%	1550	98	78%
Math 2201	4	100	79%	32	84	66%	2649	88	64%
Math 3202	1	100	87%	17	94	68%	1080	92	68%
Math 3208	3	100	90%	14	93	82%	581	98	81%
Science 1206	8	100	68%	46	93	78%	4319	94	74%
Chem 2202	4	100	77%	27	100	82%	2660	95	76%
Physics 2204	6	100	78%	20	95	76%	1471	95	74%
Env Sci 3205	1	100	68%	14	100	73%	1035	94	69%
English 1201	8	100	69%	41	100	80%	4467	96	74%
English 2201	8	100	71%	44	98	71%	4239	96	73%
Writing 2203	10	100	74%	53	100	80%	1919	93	74%

SUMMARY COMMENTS:

Overall these were excellent results. We had a 100% pass rate in all courses. Generally we see our average marks in these courses above or on par with district and provincial results.

Public Exam Course Evaluations (Comparison with District and Province)

Course	School				District(Private Schools)			Province			
	No. of Students	% Passed	Ave. Public Exam Mark	Ave. Final Mark	No. of Students	Ave. Public Exam Mark	Ave. Final Mark	No. of Students	% Passed	Ave. Public Exam Mark	Ave. Final Mark
English 3201	12	100%	73.4%	74.8%	53	66.4%	69.5%	3811	97%	67.2%	70.9%
Math 3201 (Acad)	6	100%	81.5%	82.7%	49	66.6%	67.6%	2555	87%	64.6%	67.1%
Math 3200 (Adv)	5	100%	78.8%	80.2%	23	76.4%	80.1%	1128	98%	74.6%	78.5%
Biology 3201	8	100%	72.1%	74.5%	42	67.9%	71.0%	2999	89%	63.5%	68.2%
Chem 3202	8	100%	78.4%	79.5%	23	74.8%	77.1%	1876	94%	69.6%	73.7%
Physics 3204	9	100%	67.6%	73.9%	22	74.0%	77.6%	980	94%	70.6%	75.0%
World History 3201	20	100%	80.7%	83.5%	50	72.1%	75.1%	776	92%	65.5%	70.4%

SUMMARY COMMENTS:

Overall, we had 100% pass rate in these courses. We scored generally on par or above both district and province in these assessments. Physics 3204 was the only exception to this trend. Further analysis of the results of these assessments can help with improvement, and teachers who teach these courses have those more detailed analysis. These courses represent the culmination of our students' 13-year career in our school system so it is very important that we remain vigilant in ensuring that we assist students to perform to the best of their abilities in these and in all of our school courses.

**School Ave. Marks (Public Exam and Final) for
Public Exam Courses 5 Year Trend (2013-2017)**

Course	2013	2014	2015	2016	2017
English 3201 Exam Mark	75%	82%	71%	67%	73%
English 3201 Final Mark	74%	82%	72%	72%	75%
*Math 3201 Exam Mark	n/a	82%	69%	59%	82%
*Math 3201 Final Mark	n/a	83%	74%	64%	83%
**Math 3200 Exam Mark	n/a	81%	82%	82%	79%
**Math 3200 Final Mark	n/a	82%	86%	88%	80%
Biology 3201 Exam Mark	68%	65%	65%	78%	72%
Biology 3201 Final Mark	70%	68%	68%	80%	75%
Chemistry 3202 Exam Mark	65%	71%	74%	65%	78%
Chemistry 3202 Final Mark	71%	76%	78%	70%	80%
Physics 3204 Exam Mark	75%	76%	67%	76%	68%
Physics 3204 Final Mark	75%	78%	73%	81%	74%
***Wor Hist 3201 Exam Mark	78%	n/a	75%	n/a	81%
***Wor Hist 3201 Final Mark	80%	n/a	78%	n/a	83%

*Math 3201 is the Academic Math Course for Grade 12s.

**Math 3200 is the Advanced Math Course for Grade 12s.

***World History 3201 is offered every second year at our school.

SUMMARY COMMENTS:

Overall our public exam results are very good. There are many things that may contribute to this. It is important for us as a school to know that we must always strive to have our students do their very best in these assessments and indeed in all assessments. The public exam course results are oftentimes considered most important because they represent the final results that will follow our students as they progress through the rest of their lives, whether that be continuing their education or entering the workforce. Therefore, the striving for consistently good results is never-ending. Congratulations to our students, teachers and their parents for these great results.

Graduates by Status

	2013		2014		2015		2016		2017	
	School (N=15)	Province (N=4599)	School (N=8)	Province (N=4666)	School (N=13)	Province (N=4615)	School (N=7)	Province (N=4624)	School (N=12)	Province (N=4615)
Honours	53.3%	29.6%	50.0%	29.7%	38.5%	30.8%	42.9%	31.5%	66.7%	33.6%
Academic	26.7%	38.6%	37.5%	40.3%	46.2%	41.0%	42.9%	38.8%	25.0%	39.0%
General	20.0%	31.8%	12.5%	29.9%	15.3%	28.2%	14.2%	29.7%	8.3%	27.4%

HONOURS STATUS

Student shall have completed graduation requirements for high school as set down by the Department of Education and obtained credits in the following subject areas, from the courses listed, with an overall average of not less than 80%.

English: English 3201

Math: Math 3200 or 3201 or 3208

Science: Biology 3201, or Chemistry 3202, or Physics 3204, or Earth Systems 3209

Social Studies

(or French):

World Geography 3208, or World History 3201, or Histoire mondiale 3231, or French 3200, or French 3201, or Accelerated French 3203, or Français 3202

Electives: any additional two credits from 3000 or 4000 level courses with the exception of English 3202, Mathematics 3202, Science 3200, and World Geography 3206

NOTE: For the purpose of achieving the 80% average, each 2 credit course will be entered twice and each 1 credit course (if any) will be entered once. The total marks will then be divided by 10.

Student must have credit for Science 1206.

ACADEMIC STATUS

Student would have met the same criteria as for Honours status but with an overall average of not less than 50%.

GENERAL STATUS

A student is awarded GENERAL high school graduation status if s/he meets the minimum graduation requirements but does not meet the additional requirements for Academic or Honours graduation.

Grade 12 Scholarship and Award Winners 2017

Once again, our EGLS graduates have distinguished themselves by winning a number of scholarships and awards. Following is a list of winners from the Graduating Class of 2017 as known to date:

- Nathan Atkins: Principal's List, Senior Band award.
- Rebecca Burry: Principal's List, Female Senior High Victor Ludorum 3rd Place, MIP (Volleyball).
- Toni Marie Harris: Principal's List.
- Sydney Healey: Principal's List, MVP (Volleyball, Ball Hockey, Table Tennis), Scholar Athlete Pin, SSNL Female School Sportsmanship Award, Female Senior High Victor Ludorum 2nd Place.
- Connor Hennebury: Male Senior High Victor Ludorum 1st Place, Male Athlete of the Year.
- Emma Hussey: Highest Marks (English 3201, Physics 3204), Principal's List, The Governor-General's Academic Medal.
- Cogan Jacobs: Highest Marks (Math 3200, Math 3208, Chemistry 3202), Principal's List, Schulich Leader Nominee, SSNL Male School Sportsmanship Award, Male Senior High Victor Ludorum 2nd Place, Scholar Athlete Pin.
- Steven Myles: Principal's List, MVP (Cross Country running), Scholar Athlete Certificate.
- Kurtis Patey: Principal's List.
- Mackenzie Rose: Highest Marks (Math 3201), Principal's List, MIP (Ball Hockey), Scholar Athlete Certificate, Female Senior High Victor Ludorum 1st Place, Female Athlete of the Year, Senior Student of the Year.

At the time of printing this document the following scholarship winner were not announced:

- Jennifer Snow Memorial Scholarship (\$1000)
- IBEW Local 2351 Scholarship (\$1000)
- The Trina Garnier Lions Club Award (\$500)

Congratulations to our students and their teachers and parents for continuing the Eric G Lambert School tradition of high student achievement.